

Queen's Carmel School
Annual Report 2023-2024



Name	: QCS – QUEEN’S CARMEL SCHOOL
Postal Address	: HS-05, Beta-I, Greater Noida
Email	: mail@myqcs.in
Telephone Numbers	: 0120-4225050/ 4225090, 9891889900
Affiliation Number	2134235
School Code	61650

INTRODUCTION

Queen's Carmel School, Beta-I, Greater Noida, standing tall with its state-of-the-art infrastructure and in pursuit of holistic education, is pleased to present the annual report for the academic year 2023-2024. This report serves as a testament to the collective efforts of our corroborative Management, dedicated faculty, diligent students, supportive parents, and committed staff members in fulfilling our mission of providing quality education and holistic development to our students.

ACADEMIC EXCELLENCE

Experiential learning-Implementation of a curriculum that had been mindfully designed through the integration of hands-on activities with traditional learning for every subject across all classes marked academic excellence in session 2023–24. The emphasis was laid on learning by doing, conceptual understanding, and contextual relatability to real-life applications and experiences.

Smart Classes - The school had an educational partnership with Teach Next for digital resources and teaching through smart boards. Interactive boards with customized digital resources in smart classes created a magical space for young minds to flourish.

Olympiads Participation- The relentless pursuit of knowledge, coupled with the guidance and mentorship of our experienced faculty members, enabled our students to achieve academic milestones in Science Olympiad Foundations (SOF), highlighting their analytical and problem-solving skills. It was a progression from the previous academic year (2023–24) in terms of Olympiad participation. Students gained encouragement by attaining gold medals and distinctions at the school level in the SOF-International General Knowledge Olympiads (IGKO), International English Olympiads (IEO), National Science Olympiads (NSO), and International Math Olympiads (IMO) and made an achievement by reaching the second level in the Math and Science Olympiads, respectively.

ASSESSMENTS

QCS follows Continuous and Comprehensive Evaluation (CCE), which refers to a system of school-based evaluation of students. Internal assessments were conducted in the form of subject enrichment, projects, portfolios, class tests, multiple assessments, and written assessments in the form of periodic tests. Grades were compiled from a compilation of both internal and written assessments. Academics and assessments were NEP-aligned. A progress chart was introduced where marked assessments of UT-I and UT-II during Cycle Assessments and PTs during Term-I & Term-II Assessments have been graphically represented to analyse the gradient in all academic domains for each student so as to work upon and appreciate the areas that need to be dealt with during the running academic session.

SECTION	MODE OF ASSESSMENT	ASSESSMENT TENURES	MODE OF RESULT
FOUNDATIONAL YEARS (NURSERY, KG)	CCE-CONTINUOUS & COMPREHENSIVE EVALUATION	TERM-I & TERM-II EVALUATION	GRADING IN COGNITIVE DEVELOPMENT OF LANGUAGE, PRE-NUMBER CONCEPTS, PSPE SKILLS, ARTS & AESTHETICS.
FOUNDATIONAL YEARS (GRADE I & GRADE II)	CCE- CONTINUOUS & COMPREHENSIVE EVALUATION	CYCLE-I, II & III	GRADING IN SCHOLASTIC, CO-SCHOLASTIC EVALUATION, WORK HABITS & BEHAVIOUR
PREPARATORY STAGE (GRADE III & GRADE V)	CCE-INTERNAL ASSESSMENTS & PERIODIC TESTS	TERM-I & TERM-II ASSESSMENTS	GRADING IN SCHOLASTIC, CO-SCHOLASTIC EVALUATION, WORK HABITS & BEHAVIOUR
MIDDLE STAGE (GRADE VI & GRADE VIII)	CCE-INTERNAL ASSESSMENTS & PERIODIC TESTS	TERM-I & TERM-II ASSESSMENTS	GRADING IN SCHOLASTIC, CO-SCHOLASTIC EVALUATION, WORK HABITS & BEHAVIOUR

Note: ACADEMIC ACHIEVERS List is given at the end in APPENDIX- I

SPORTS AND HEALTH EDUCATION

At Queen's Carmel School, we recognise the importance of holistic development, which encompasses not only academic excellence but also physical fitness, creativity, and leadership skills.

Sports at QCS were taken up in terms of the all-round development of Personal, Social and Physical Education. Yoga, Skating, Taekwondo, HPE (Health & Physical Education), and Work Experience Manual were allocated separate periods in the timetable in a week, thereby ensuring that PSPE goes hand in hand with the academics. We very proudly included all four sports domains from UKG itself.

This consistent and continuous practice has brought QCS many laurels in sports in 2023–24. Students won the School Trophy in Taekwondo in an interschool competition amongst 19 schools with the representation of a 13-member squad, and delightfully, each and every member won the medal. A gold medal at the National Urban Games in Taekwondo and a gold medal in the Indo-Nepal Skating Championship in Nepal are a few to mention. 34 students, inclusive of KG students, passed the Junior and Senior Yellow Belt Exam tests.

Note: SPORTS ACHIEVERS List is given at the end in APPENDIX- II

EXTRACURRICULAR ACTIVITIES

The academic year witnessed a plethora of extracurricular activities aimed at nurturing the talents and interests of our students. School holds the ethos that every child is unique, and we nurture their interests. In pursuit of the same, various platforms were offered to the students throughout the year in the form of intraschool activities, morning assemblies every Monday, interhouse competitions, and special assemblies celebrating cultural events, where it was ensured that each student on the school roll participated in one event or another.

Our students actively participated and won laurels in inter-school competitions, which came as the result of the confidence and practices taken up by students through the regular summarizations and presentations during the classroom teaching-learning process.

Annual function-

Moving Beyond Classrooms, Cultural Extravaganza, and Sports Fiesta, QCS culminated the annual session with the Adventure Camp as an Annual Event on February 10, 2024. Here, the plethora of activities unleashed every student's inner strength, positive attitude, team spirit, and internalisation of essential life skills. Students at Adventure Camp-QCS Trailblazers created endless stories, lasting memories, and cherished moments.

The annual felicitation ceremony held on February 23, 2024, recognised and appreciated outstanding accomplishments in scholastic, co-scholastic, interschool, and intra-school competitions, thereby affirming the diverse talents and capabilities of our students and fostering a culture of excellence and inclusivity.

LIFE SKILL DEVELOPMENT PROGRAM (LSDP)

In session 2023–24, LSDP was meticulously curated as a school Skill Program to instill invaluable skills and traits. The first Saturday of the month is devoted to LSDP, which includes:

1. Presentation of Interhouse Competitions
2. Workshops & Story-telling sessions
3. Clubs

One of the Sustainable Development Goals (SDG) out of 17 was picked up as the theme of the Interhouse Competitions or Workshops, thereby instilling these traits as an integral part of students understanding SDG-8 sustainable goals during session 2023-24.

1. Presentation of Interhouse Competitions- The preparation and practice of interhouse competitions were taken up once a week during the house meet period. Sustainable Development Goals taken up as the theme of the Interhouse Competitions, along with the activities associated, are mentioned below:

April: **SDG-3 Good Health and well-being- Make your own first aid box/ balanced diet chart.**

May: **SDG-4 Quality Education – Presentation on Mein bhi teacher -Students' perspective**

July: **SDG-5 Gender Equality - Fancy Dress and Role Play (Famous women personalities who paved the way to gender equality)**

October: **SDG-11 Sustainable Cities and Communities- Wall Magazine Competition, Blue-green Dustbins, Compost Pit**

November: **SDG-12 Responsible Consumption and Production- Class Presentation**

January-February: **SDG-3 Good Health and well-being G-4 Quality Education - Math-e-Wizard**

2. Workshops – Valued heritage is inculcated amongst students through story-telling sessions for foundational year students, and workshops are conducted for primary and middle school students. Workshops were conducted on science and technology (G-7 Affordable and Clean Energy), green and clean earth (G-13 Climate Action), cyber safety, adolescent behaviour and challenges, Stranger Danger, Good Touch-Bad Touch.

3. Clubs- Clubs are the venues to nurture students' skills as per their own interests. So, clubs had been the places where children cultivated effective communication, adapted problem solving, and discerned critical thinking, enjoyed rhythm and beat, and learned fireless cooking in the following clubs: STEM Club, Rhythm & Beats, Nritya Shala, Junior Culinary Artist Club, Art Club, and Orator's Club.

Note: INTERSCHOOL ACHIEVERS List is given at the end in APPENDIX- III

COMMUNITY OUTREACH, SOCIAL INITIATIVES AND PROJECT BASED LEARNING

As a responsible educational institution, Queen's Carmel School is committed to fostering social responsibility and empathy among its students. Throughout the academic year, our students engaged in various community outreach and social initiatives aimed at making a positive impact on society. From organising cleanliness drives and environmental awareness campaigns (World Environment Day and World Earth Day) to donating at orphanages (Christmas Day), our students demonstrated compassion, empathy, and a sense of civic duty. These initiatives not only enriched the lives of those in need but also instilled in our students the values of empathy, kindness, and social responsibility.

An important part of the Community Outreach Programme was Project Based Learning where students got engaged in projects through model-making for a better understanding of the solutions to the existing community problems: poster and pamphlet making, slogan writing, and Nukad Natika presentations for creating awareness in society. Two projects were taken up annually, with one project in each term. Activities with a specific aim were planned (age-specific) for all the students from Grades Nursery-Grade VII.

PBL-1 (TERM-I): G-6 Clean Water and Sanitation

Nur. & KG	Poem & Head Gears to Save water
C-I (Grade- I, II, III)	Poster/Pamphlet on Conservation of water
C-II (Grade- IV, V, VI, VII)	Model on Rain Water Harvesting
	Nukad Natak on Save water

PBL-2 (TERM-II): G-9 Industry, Innovation and Infrastructure

C-I (Grade- I, II, III)	Virtual tour/video on Engineering Marvels/ Factory/ Production-Preparedness for PBL-2 Model & Poster making on sustainable infrastructure PowerPoint Presentation on sustainable infrastructure
C-II (Grade- IV, V, VI, VII)	

Note: ENVIRONMENT INITIATIVES are given at the end in APPENDIX- IV

INFRASTRUCTURE DEVELOPMENT, TECHNOLOGY INTEGRATION AND SCHOOL COLLABORATIONS

Queen's Carmel School is dedicated to providing a conducive learning environment equipped with modern infrastructure and technology. The academic year saw significant investments in infrastructure development, including the equipping of composite laboratories, the stocking of school libraries with enriching reading resources, and sports facilities. Taekwondo coach and Piano coach were appointed specially as visiting faculty for subject-specific coaching and enrichment in students’ talent acquisition to the best possible grade. Language Lab was effectively put to use for enrichment of language skills in French, English, and Hindi.

COLLABORATIONS:

TEACHNEXT-Educational Partner

Along with the existing e-learning platforms—smart classrooms and customized digital resources—the integration of technology into teaching and learning was prioritized by the TEACH NEXT collaboration for additional interactive teaching aids. These initiatives have enhanced the educational experience of our students, making learning more engaging, interactive, and accessible.

HEALTHSETGO-Health Service Provider

The school collaborated with Health Set Go, a 360-degree health care programme, for health assessments. It included a comprehensive health assessment, from physical fitness to mental well-being, a health report for parents to make informed decisions about their child's health, and a health education programme inclusive of challenges and activities for students on a monthly basis. HealthSetGo Health Card with app blogs and some exciting offers and benefits was accessible to parents from other health partners across India. Every child was covered by Health Insurance P under the terms of our collaboration with HealthSetGo.

INNOVATIONS AT QCS: ADVANCING DIGITAL LITERACY, VOCATIONAL TRAINING, AND TECHNOLOGICAL INTEGRATION

At QCS, we are committed to equipping our students with the skills needed to thrive in an ever-evolving digital world. We equip students with a strong foundation in technology use, cybersecurity, and the ethical considerations of the digital age.

QCS has placed a strong emphasis on **Vocational Training**. Our programs are designed to bridge the gap between academic education and the practical skills demanded by industries across the globe. Collaboration with Trinity College London for certification in Piano to coding and AI our vocational training modules are tailored to provide targeted, actionable skills.

Design Thinking, a human-centered methodology that encourages creative problem-solving, is embedded within our innovation culture at QCS. This approach fosters collaboration, empathy, and iterative design, allowing students to approach challenges with a fresh perspective.

(AI) and Robotics The integration of Artificial Intelligence and Robotics at QCS represents a significant leap towards preparing students for the industries of tomorrow. Our programs focus on machine learning, natural language processing, automation, and robotic systems design, positioning students at the forefront of technological innovation.

Recognizing that **Coding** is the backbone of the digital revolution, QCS has placed a premium on teaching coding across a wide range of programming languages, including Python, JavaScript, C++, and more. Our coding curriculum is designed to cater to all skill levels, from beginners learning the fundamentals of computer science to advanced level.

PARENTAL ENGAGEMENT AND STAKEHOLDER COLLABORATION

Queen's Carmel School believes in the importance of parental engagement and stakeholder collaboration in the holistic development of students. Throughout the academic year, we fostered strong partnerships with parents through parent-teacher meetings, orientation programmes, workshops, seminars, and cultural events. It provided opportunities for parents to actively participate in their child's educational journey and contribute to the school's growth and development.

Parent Fraternity was kept in loop for all school activities, updates, and academic plans (weekly, monthly, and activity planners) through the ERP system, circulars, mail, and class broadcast group. The school believes in a transparent and open-door policy, and every query or concern of the parent was dealt with with immediate effect, and the parent was responded to as a first priority.

SESSION 2024-25 AHEAD

Co-educational Institution-

We recognise the evolving landscape of education, where a co-educational environment fosters enhanced communication, collaboration, and understanding among students. The valuable insights and feedback from parents and prospective parents and the unequivocal sentiment expressed by numerous members of our community resonated deeply with us. It prompted us to take a transformative decision to evolve into a co-educational institution.

With immense pride and excitement, the co-educational system at Queen's Carmel School was announced to start in the academic session 2024–25. This progressive step will open our doors to male students, allowing them to benefit from our distinguished activity-based learning curriculum, exceptional faculty, and nurturing environment.

Sports Academy

Infrastructure, facilities, and coaches are set to start the After School Sports Academy in the playground or basketball court of the school playground. Basketball, skating, and taekwondo would be offered as evening classes in sessions 2024–25. The school partners with the specialized coaches to offer training and sports skills for students at QCS and the community around the school.

Vocational education

Aligning with the NEP 2020, the school realizes the importance of vocational skills. We plan to include vocational learning for the students in the form of specialized skill hubs on Saturdays, where skills in a fast-paced and e-learning environment would be rendered through STEAM, AI, coding, and robotics programs. Along with that, the traditional and creative heritage would be sustained by honing the skills of the students in art forms like pottery, embroidery, culinary art, home remedies, traditional games like Kho-Kho, Kabaddi, etc.

CONCLUSION

As we conclude the academic year 2023-2024, Queen's Carmel School extends its heartfelt gratitude to all stakeholders – students, parents, faculty, staff, alumni, and well-wishers – for their unwavering support, dedication, and commitment to excellence. Together, we have achieved significant milestones, celebrated numerous successes, and overcome challenges with resilience and determination. As we look ahead to the future, we remain steadfast in our commitment to nurturing the leaders of tomorrow, fostering a culture of excellence, and making a positive impact on society.

PLEASE FIND ATTACHED BELOW:

APPENDIX-I: ACADEMIC ACHIEVERS

APPENDIX-II: SPORTS ACHIEVERS

APPENDIX-III: INTERSCHOOL ACHIEVERS

APPENDIX-IV: ENVIRONMENTAL INITIATIVES

APPENDIX-I**ACADEMIC ACHIEVERS
2022-23**

Sr. no.	Class	Name of the Student	Position
1	KG	Rudhwi Mittal	I
		Dhriti Pathak	II
		Vidhi Srivastav	III
2	I	Yuvani Singh	I
		Garima Singh Nivedita Pandey	II
		Aavya Parashar Nitya Kesharwani	III
3	II	Arisha Dwivedi	I
		Khushi Sangwan	II
		Namrta Bharti	III
4	III	Zaara Fatima Ahmed	I
		Vedika Arora	II
		Arshia Lochab/Aadya Jain	III
5	IV	Dia Baghel	I
		Siddhi Siwach	II
6	V	Ashwina Rawal	I
		Anushka Bharadwaj	II
7	VI	Alishba Zeeshan	I
		Sonakshi Saho	II

Academic Achievers 2023-24

Sr. no.	Achiever's Name	Class	Position
1	Aparna Rai	Nursery	I
	Aradhya Mittal		II
	Divishka		III
2	Anvisha Vathare	KG	I
	Amaya Slathia		II
	Alolika Chakraborty		III
3	Shyla Majhwar (97.5%)	I-A	I
	Rudhwi Mittal (97%)		II
	Akshainie Majhwar(92)		III
4	Arveena (390.5)	I -B	I
	Vanshika (365)		II

	Anabia (343)		III
5	Akshayini	II	I
	Nivedita Pandey		II
	Anaisha Awana Trishati Baluni		III
6	Khushi Sangwan	III	I
	Namrta Bharti		II
	Azma Khan		III
7	Nimisha Chaturvedi	IV	I
	Aadhya Jain		II
	Arshia Lochab		III
8	Hrishika	V	I
	Fahima		II
	Adhistha singh		III
9	Ashwina Rawal	VI	I
	Sidhi Sinha		II
	Pranjali Pathak		III
10	Alishba Zeeshan	VII	I
	Sonakshi Sahoo		II

APPENDIX-II

Sports Achievements

Session: 2023-24

S. No.	Host School	Date	Event	Participant/ Participants	Achiever	Rank
1	Cambridge School	12 th April 2023	Karate Championship	Purnima Agnihotri	Bhumika	III
				Garima Singh	Mahira	III
				Khushi Singh Aditi	Khushi	III
				Kaushik Aavya	Bhargavi	III
				Parashar Yuvani	Arisha	III
				Akshayini Saini	Mahira	III
				Zaara Zeeshan	Heeya	III
				Alishba Zeeshan		
				Bhargavi	Zaara	II
				Bulbul	Panchi	II
				Arisha Dwivedi	Iraira	II
				Panchi Nagar	Maitreyi	II
				Khyati Tomar	Aavya Aggarwal	II
				Tanishka Tanwar		
				Iraira Maitreyi		
				Aavya Aggarwal	Purnima	
				Pranjal Bhumika	Garima	III
Pal Mahira						

				Heeya Choudhary Ritkriti Choudhary Divyanshi Parnika Kiara Anushka Bharadwaj	Tanishka	
2	Cambridge School		Skating Competition	Garima Singh Siyona Jaggi Mishra Aliza Akram Tanishka Tanwar Alishba Zeeshan Ratika Singh Ashwina Rawal Ritkriti Choudhary	Garima Singh Siyona Jaggi Mishra Aliza Akram Tanishka Tanwar Alishba Zeeshan Ratika Singh Ashwina Rawal Ritkriti Choudhary	Gold Silver Silver Silver Silver Silver Bronze Bronze
3	YMCA	30 th Nov 2023	Belt Test	Akshita Pandey Aasi Kaushik Rudhwi Mittal Anusha Tomar Devanshi Pandey Shriya Singh Arveena Garima Singh Nivedita Pandey Akshayini Saini Yuvani Singh Bhoomika Awana Khushi Sangwan Bhargavi Yadav Mahira Tyagi Zaara Fatima Khyati Tomar Aradhya Tomar Bulbul Rathore Anya Aggarwal Maitreyi Bachheti Aina Bhati Purvi Mishra Devanshi Tomar Ashwina Rawal Anshi Nagar Paavni Verma	Bhoomika Awana Anshi Nagar Devanshi Tomar Ashwina Rawal Maitreyi Bachheti Zaara Fatima Khushi Sangwan Akshayini Saini Khyati Tomar Aaradhya Tomar Paavani Verma Rudhwi Mittal Shriya Singh Bhargavi Yadav Garima Singh Nivedita Pandey Arveena Singh Akshita Pandey Bulbul Rathore Anya Aggrawal Poorivi Mishra Anusha Tomar Yuvani Singh	Yellow belt

				Anshi Nagar Aradhya Soni Sonakshi Sahoo	Aradhya Soni Sonakshi Sahoo	Silver Silver
3		6 th Aug, 2024	Belt Test		Maitreyi Bachheti Garima Singh Ashwina Rawal Mahira Tyagi Devanshi Pandey Bulbul Rathore	Best performance overall Best performance kumite / Fight Gold Medal Gold Medal Gold Medal Silver Medal

APPENDIX-III

Inter School Achievements

Session: 2023-24

Sr. no.	Host School	Date	Event	Participant/ Participants	Achiever's Name	Rank
1	Indraprastha Global School	23 rd July 2023	Cognitiva	Parikshita Akshayini Saini Aavya Parashar Arisha Dwivedi Khushi Sangwan Arshia Lochab Panchi Nagar Dhriti Nandini	Akshayini Saini Aavya Parashar	Budding Star
2	Mayoor School	18 th Aug 2023	UBUNTU 3.0	Shivanya Dhriti Mittal Aaranya Tandon Anvisha Vithare	Shivanya Dhriti Mittal Aaranya Tandon Anvisha Vithare	Gold Gold Gold Gold

Session: 2024-25

Sr. no.	Host School	Date	Event	Participant/ Participants	Achiever's Name	Rank
1	Delhi World Public School	13 th nov.	Picture This! (Poster Making)	PRISHA TANDON, DHRUVIT, AMAYA SLATHIA, KHUSHI KUMARI, ANVESHA NAGAR, APARNA, ARADHYA SRIVASTAV, MAANIT DIVISHKA, KIYARA, YUVIKA, AISHWARYA ANAYA YADAV, CHAYA, ARUNIMA, ANVI TIWARI	AMAYA SLATHIA KHUSHI KUMARI, DIVISHKA, KIYARA, YUVIKA, AISHWARYA ANAYA YADAV, CHAYA, ARUNIMA, ANVI TIWARI	Gold Medal Bronze Medal Silver Medal

			Footloose Frenzy (Dance Competition)	ARADHYA MITTAL, MISTY	ARADHYA MITTAL	Gold Medal
			Masquerade Marvels Fancy Dress(Theme Based)	AARNA SINGH, AMEERA FATIMA	AARNA SINGH	Gold Medal
			Fables & Fantasies Storytelling			
			Crafted Wonders (Model Making –Sci. & Maths)	AADHYA NAMDEV, KHUSHI	AADHYA NAMDEV, KHUSHI	Gold Medal
			No-Fire Feast (Cooking without fire)	ANANYA SHARMA, ARSHIA LOCHAB	ANANYA SHARMA	Gold Medal
			Fables & Fantasies (Storytelling)	VEDIKA ARORA	VEDIKA ARORA	Silver Medal
			No-Fire Feast Cooking without fire	PAAVANI, DHRITI	PAAVANI, DHRITI	Silver Medal
			Intricate Impressions (Mehandi)	ISHIKA MORAL	ISHIKA MORAL	Silver Medal
			Street Stories (Nukkad Natak)	ADHISTHA, BANNI, FAHIMA,	ADHISTHA, BANNI, FAHIMA,	Silver Medal

			BRAND BUZZ MANIA (Ad – Mad Show)	RIDDHI, SIDDHI, DEVANSHI ASHWINA RAWAL	RIDDHI, SIDDHI, DEVANSHI ASHWINA RAWAL	Gold Medal
--	--	--	--	---	---	------------

APPENDIX-IV

ENVIRONMENTAL INITIATIVES

Queen’s Carmel School has been at the forefront of fostering environmental consciousness among its students through an array of impactful initiatives. Recognizing the pressing need to protect our planet, the school integrates sustainable practices and environmental education into its curriculum and co-curricular activities.



A standout initiative is the annual Plantation Drive, where students, teachers, and staff collaborate to plant saplings in and around the school campus. This drive not only enhances the greenery but also instils a sense of responsibility towards nature among the participants. Class projects further complement this effort, encouraging students to research and present innovative ideas on topics such as waste management, water conservation, and renewable energy sources.



The school raises awareness among students by celebrating occasions such as Earth Day, Environment Day, and Van Mahotsav. Plethora of activities like environment parade, poster making slogan writing and street plays are organized to sensitize the students.



The school's commitment to the United Nations Sustainable Development Goals (SDGs) is evident through its Project-Based Learning (PBL) approach. Students undertake comprehensive projects that address critical issues like climate action, clean water, and sustainable cities. These projects foster critical thinking and problem-solving skills, enabling students to propose actionable solutions to real-world challenges.

The STEM Club plays a pivotal role in promoting environmental awareness through technology and innovation. From designing eco-friendly prototypes to organizing workshops on renewable energy, the club provides a platform for young minds to explore the intersection of science, technology, and sustainability. Workshops further enrich the students' understanding and inspire proactive measures.

Class discussions and group debates (GD) are regularly conducted to encourage dialogue on environmental issues. These sessions empower students to voice their opinions, share knowledge, and collaboratively brainstorm solutions to pressing ecological concerns.

Through these diverse initiatives, Queen's Carmel School cultivates an eco-conscious mindset among its students. By combining theoretical knowledge with practical experiences, the school ensures that its students emerge as responsible global citizens committed to safeguarding the environment.